## THE MAGIC SENTENCE: ANALYSING LITERATURE AT LEVELS 1 & 2

WRITER	VERB (PHRASE)	TECHNIQUE	PURPOSE	THEME
<ul> <li>The author</li> <li>The director</li> <li>Seamus Heaney</li> <li>George Orwell</li> <li>The persona</li> <li>The poet</li> <li>The narrator</li> <li>Andy and Lana Wachowski</li> <li>The Speaker</li> <li>Haruki Murakami</li> <li>John Marsden</li> <li>Harper Lee</li> <li>Edgar Allan Poe</li> <li>James Hurst</li> </ul>	<ul> <li>Uses</li> <li>Chooses</li> <li>Manipulates</li> <li>Takes the</li> <li>Employs</li> <li>Utilises</li> <li>Changes the</li> <li>Develops the</li> <li>Extends the</li> <li>Blends</li> </ul>	<ul> <li>Setting</li> <li>Minor characters</li> <li>Symbols / symbolism</li> <li>Motifs</li> <li>Costume</li> <li>High angle shot</li> <li>Lighting</li> <li>Extreme close up</li> <li>Foreshadowing</li> <li>Biblical allusion</li> <li>Intertextual allusion</li> <li>Juxtaposition</li> <li>Narrative viewpoint</li> <li>Hand-held camera</li> <li>Non-diegetic music</li> <li>Silence</li> <li>Diegetic sound</li> <li>Onomatopoeia</li> <li>Enjambment</li> <li>(extended) metaphor</li> <li>Alliteration</li> <li>Rhyme</li> <li>Assonance</li> <li>Sentence structure</li> <li>Structure</li> <li>Imagery</li> <li>Dialogue</li> <li>Metaphor</li> <li>Simile</li> <li>Consonance</li> <li>Parallelism</li> </ul>	<ul> <li>to show us</li> <li>to reinforce</li> <li>to emphasise</li> <li>to illustrate</li> <li>to epitomise</li> <li>to represent</li> <li>to develop</li> <li>to explore</li> <li>to make us aware of</li> <li>to deepen our understanding of</li> <li>to teach us about</li> <li>to contrast</li> <li>to make us realise</li> <li>to make us question</li> <li>to challenge</li> <li>to highlight</li> </ul>	<ul> <li>The changing roles between father and son</li> <li>The narrator's connection with his history and land.</li> <li>The ability of writing to explore the past.</li> <li>The development of grief.</li> <li>The role of machines in our lives and our dependence on them.</li> <li>The importance of making the right choices.</li> <li>How people sometimes choose fantasy to avoid the harshness of reality.</li> <li>The idea of fate and whether or not we decide own future.</li> <li>The importance of belief in ourselves.</li> <li>How reality is found behind apparent reality.</li> <li>People's inability to really know each other.</li> <li>People's willingness to follow the crowd.</li> <li>How fear can lead people to be unjust and even evil.</li> <li>How words can cross boundaries.</li> <li>How knowledge is power and how that power can be abused.</li> </ul>

Adapted from: Ian Gilchrist as printed in English in Aotearoa 71 July 2010

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